

2017 SLLC® SYMPOSIUM



Servant Leadership and the Younger Generations

Welcome...

to Communities Foundation of Texas

Ann Marie Warrick, Project Coordinator



COMMUNITIES

FOUNDATION *of* TEXAS



Welcome...

to Our Guests

Duane Trammell, TMCA

Bev Davis – SPARK!

Jennifer Herold - Vaughanherold

Pat Falotico -

Greenleaf Center for Servant Leadership





THE
JOURNEY
STARTS HERE

THE GREENLEAF SERVANT
LEADERSHIP CONFERENCE 2017

SAVE THE DATE

NOVEMBER 2-4, 2017

GAYLORD TEXAN RESORT
1501 Gaylord Trail, Grapevine, TX 76051

www.greenleaf.org



ROBERT K. GREENLEAF
CENTER FOR
SERVANT LEADERSHIP





“The secret message communicated to most young people today by the society around them is that they are not needed, that the society will run itself quite nicely until they — at some distant point in the future — will take over the reins. Yet the fact is that the society is not running itself nicely... because the rest of us need all the energy, brains, imagination and talent that young people can bring to bear down on our difficulties. For society to attempt to solve its desperate problems without the full participation of even very young people is imbecilic.”

—Alvin Toffler

D A L L A S
SLLC[®]
Servant Leadership
Learning Community

Generations



Silent	1928 – 1945	72 – 89
Boomers	1946 – 1964	53 – 71
Gen X	1965 – 1976	41 – 52
Gen Y “Millennials”	1977 – 1995	22 – 40
Gen Z	1996 –	21 –



Format for the Day

- Based on Model from the Sophia Foundation
- 3 Speakers
- Dialogue after each



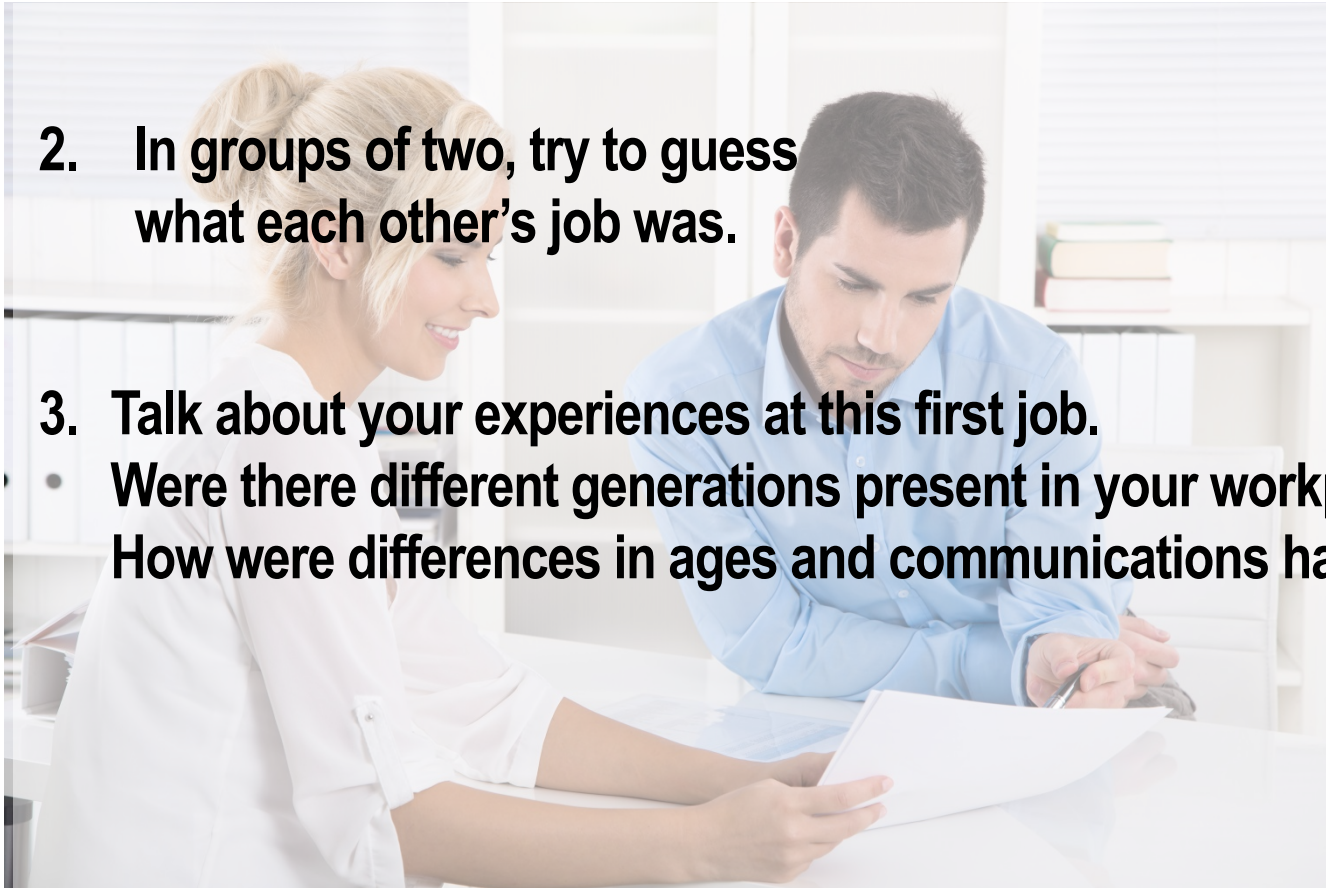
Opening Activity

1. Draw something to represent your first full-time job.
Stick figures, symbols, whatever you want. [2 minutes]



2. In groups of two, try to guess what each other's job was.

3. Talk about your experiences at this first job.
 - Were there different generations present in your workplaces?
How were differences in ages and communications handled?



Our Presenters



Dr. Claudia Beeny
Founder and Executive
Director of House of Shine



Shaunna Black
Managing Partner of
NewWorq, LLC



Andrea Tristan, LPC
Clinical Therapist,
San Marcos Treatment Center



Presentation



Table Dialogue



Break



Q and A

Cards on Table for Questions

GOAL

1. How do we prepare students to be leaders in a different kind of world in a different kind of way and what elements of **servant leadership** do you see in this approach?

2. How do we work together as different generations, with different needs, with different ideas in the workplace to be successful and what elements of **servant leadership** do you hear that can be helpful?

3. How can we provide the best opportunity for our younger generations to contribute their gifts and passions to the world through their lives and how can **servant leadership** assist them in helping them find their place to serve?



Dr. Claudia Beeny

Founder and Executive Director of House of Shine

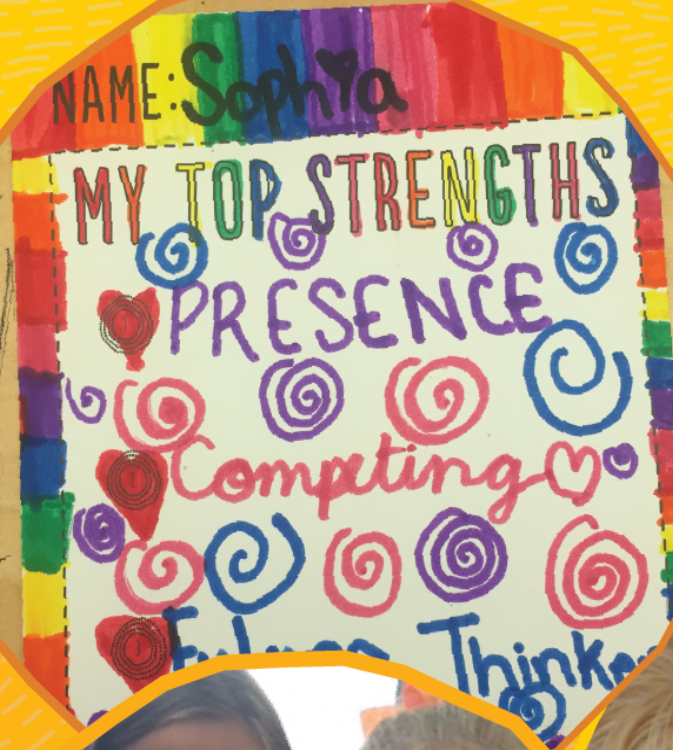




BE, DO, SHARE:

Preparing Young People for Leadership

BE



DO



SHARE





BE, DO, SHARE, SHINE



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Table Dialogue Questions

A high-angle photograph of five young adults (three men and two women) sitting around a round, light-colored table. They are all smiling and appear to be in a collaborative meeting or discussion. The table has several papers, a pen, and a small notebook on it. The background is a grey, tiled floor.

1. What was your general reaction to the speaker's ideas? What resonated with you?
2. Do you see this from a different perspective or are there other ideas you can add to the container of knowledge?
3. What is the take-away for you or your organization?

We will resume at 9:55

BREAK

Bio | Network | Reflect

Move to Another Table

TRAMMELL
McGEE-COOPER
and ASSOCIATES

Developing Talent and Teams to Achieve Bold Dreams
through the Art of Servant Leadership



Shaunna Black

Managing Partner of NewWorq, LLC



New Worq
Business Evolved





MULTI-

**GENERATIONAL
WORKFORCE**



**Potential is the capacity to
become more of something
in the future**





- ✓ **Purpose and social impact**
- ✓ **Entrepreneurial spirit**
- ✓ **Collaborative decision making**
- ✓ **Speed of execution**
- ✓ **Life success**







Genius

This unique gift is given to us with the expectation that we have the courage to live into our uniqueness and through it give back to the world.

~ Ann McGee Cooper



Thank you

Shaunna Black

shaunna.black@newworq.com

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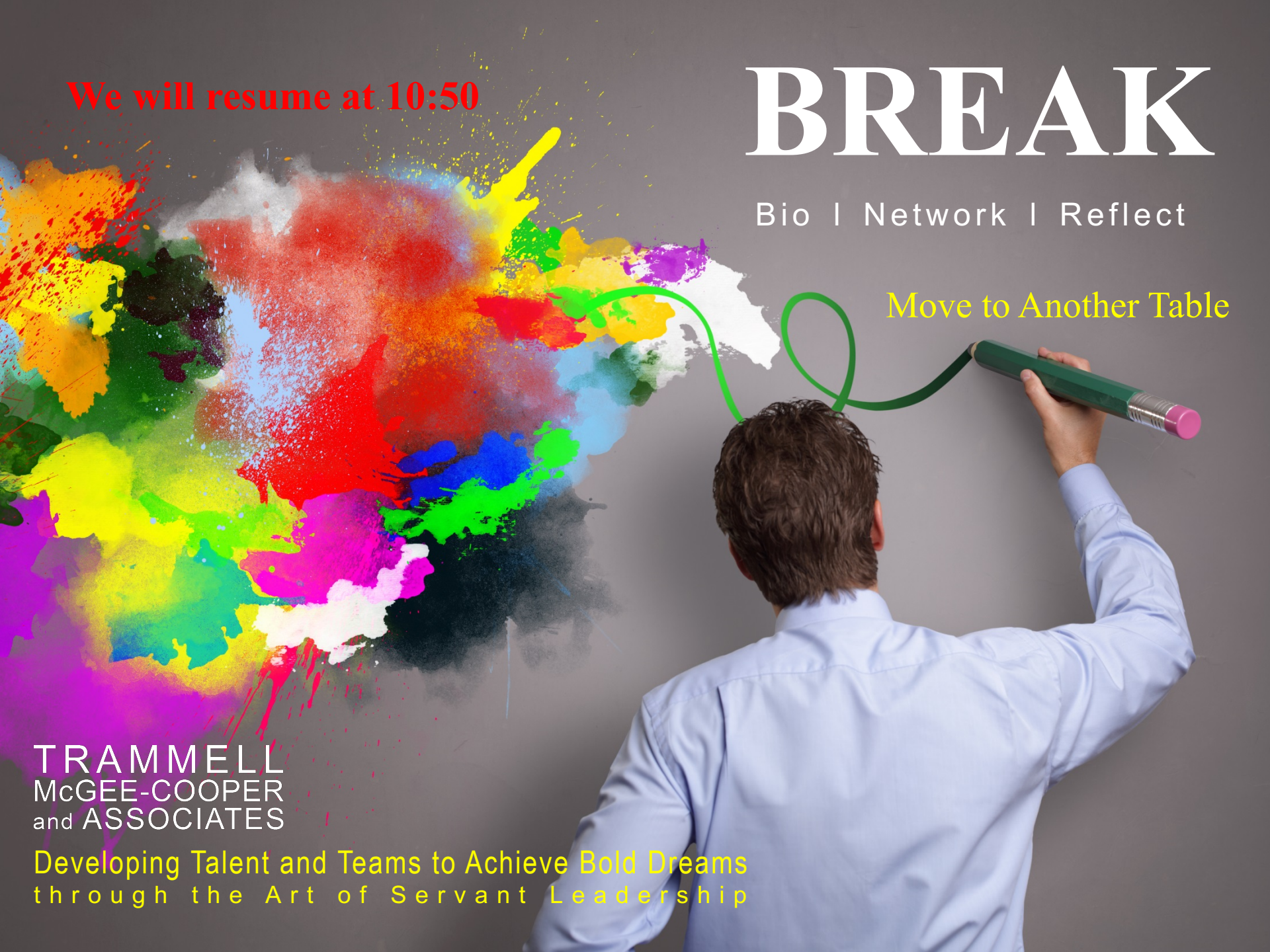
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Andrea Tristan, LPC

Clinical Therapist, San Marcos Treatment Center



san marcos treatment center





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EIF Goals:

- Expect that all underserved students are capable of being prepared to enroll and succeed in college; reducing the dropout rate.
- Provide a range of high-quality, college-planning tools for students and families.
- Help students leverage private and public scholarship funds.
- Provide intern experiences helping students to visualize their dreams.
- Equip students with the necessary skills to successfully complete college.





san marcos treatment center



- Providing intensive psychiatric residential evaluation and treatment to children and adolescents.
- Believing in young people and their ability to change and grow in healthy and productive ways.
- Working with youth with a complex array of behavioral, neurodevelopmental or neuropsychiatric problems.
- Providing individual, family, and group therapies.
- Working with diverse children/adolescents and their families from Texas and across the US.
- Serving children and adolescents with a wide array of mental illnesses, history of trauma, and developmental delays.
- Building on strengths to assist youth in overcoming their complex challenges.

The best leaders are clear. They continually light the way, and in the process, let each person know that what they do makes a difference. The best test as a leader is: do those served grow as persons; do they become healthier, wiser, freer, more autonomous, more likely themselves to become leaders?

—Robert K. Greenleaf

Table Dialogue Questions

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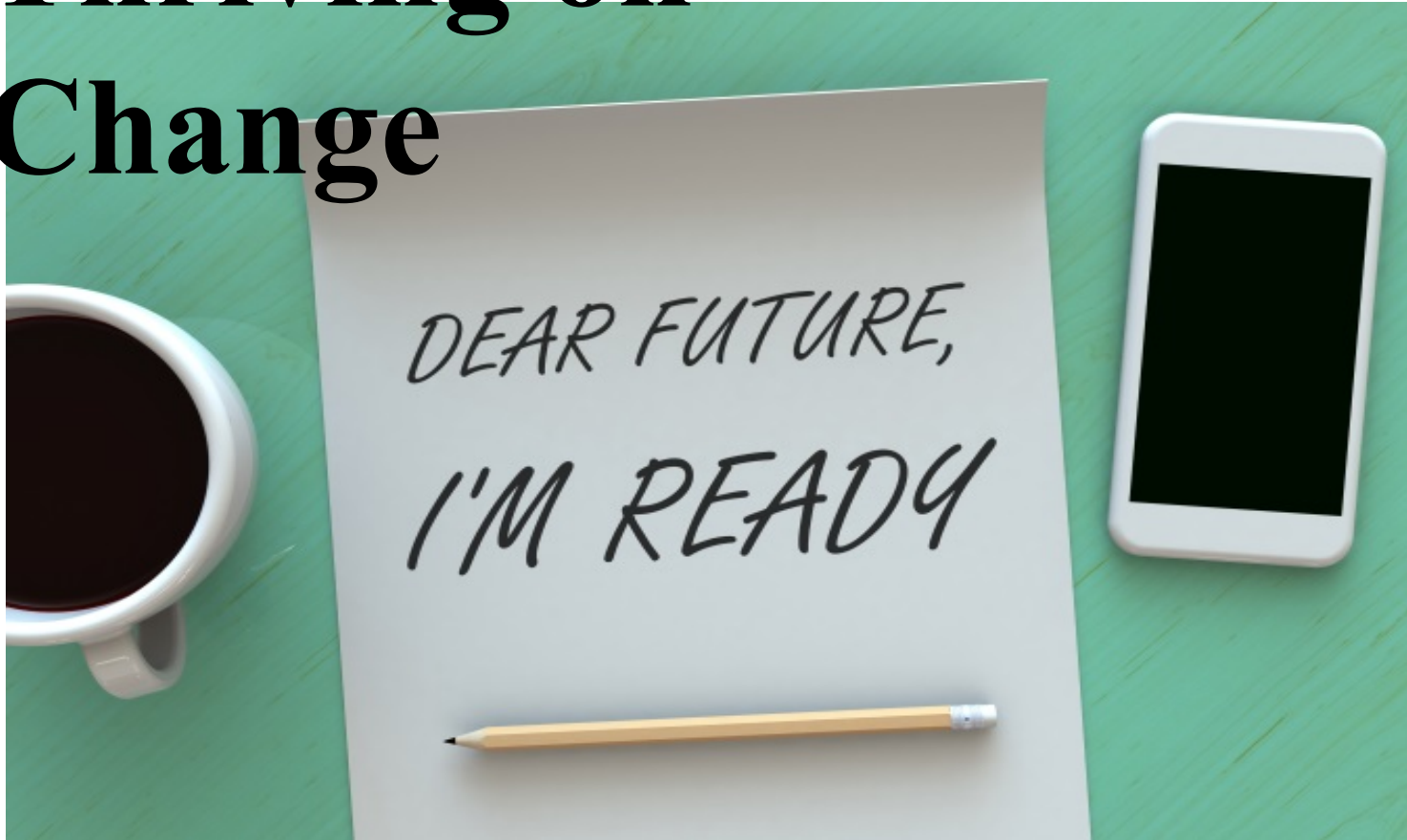
Q and A



Thank You!

Next Session:

Thriving on Change



Date: Friday, October 13, 2017 8:00 AM-12:00 PM

Site: Tempo Offices

Facilitators: Trammell McGee-Cooper & Associates





“The young, free to act on their initiative, can lead their elders in the direction of the unknown... The children, the young, must ask the questions that we would never think to ask, but enough trust must be re-established so that the elders will be permitted to work with them on the answers.”

—Margaret Mead